Quantified Statements

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Where logical-connectives[1] and conditional-statements[2] deal with whole statements, **predicates** let us talk about statements whose truth depends on a variable, and **quantifiers** turn those predicates back into statements that are definitely true or false.

Predicates

A **predicate** is a sentence with a finite number of variables that becomes a statement when particular values are assigned to those variables.

- Predicates: $x > 0$, "x divides y".
- Not predicates: "Is it raining?" (a question), "She is happy." (no objective truth value).

A predicate is written $P(x)$, and the set of values x may take is its **domain** D.

Common domains

[1] courses/math1061/logical-connectives.pdf
[2] courses/math1061/conditional-statements.pdf

Symbol	Set
$\mathbb{R}$	real numbers
$\mathbb{Q}$	rational numbers
$\overline{\mathbb{Q}}$	irrational numbers ($\mathbb{R} \setminus \mathbb{Q}$)
$\mathbb{Z}$	integers, $\{\dots, -2, -1, 0, 1, 2, \dots\}$
$\mathbb{N}$	natural numbers
$\mathbb{Z}^+$	positive integers, $\{1, 2, 3, \dots\}$
$\mathbb{Z}^{\text{nonneg}} = \mathbb{Z}^{\geq 0}$	$\{0, 1, 2, 3, \dots\}$
$\mathbb{Z}^{\text{even}}$	$\{\dots, -4, -2, 0, 2, 4, \dots\}$

Nesting: $\mathbb{N} \subseteq \mathbb{Z} \subseteq \mathbb{Q} \subseteq \mathbb{R}$, with $\overline{\mathbb{Q}}$ sitting alongside $\mathbb{Q}$ inside $\mathbb{R}$.

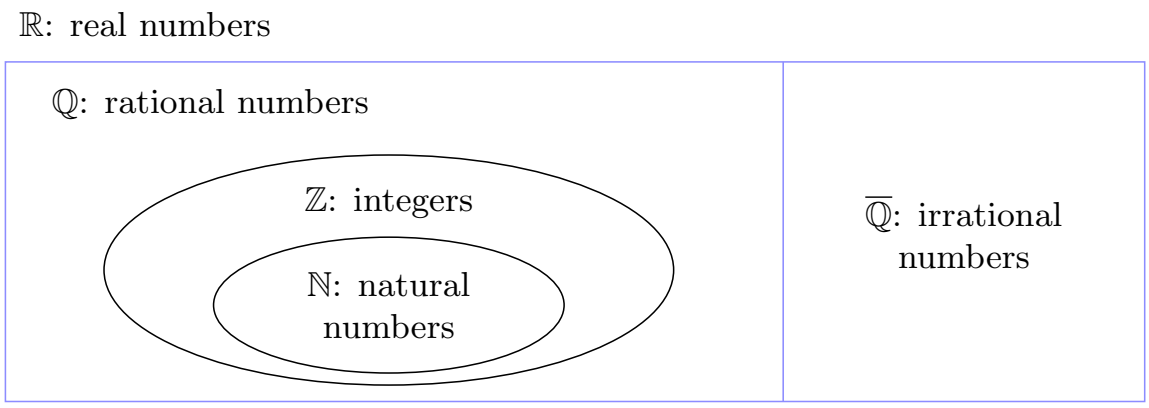

Figure 1: The domains as containers. Each nested label sits inside its own region, with $\mathbb{R}$ named above the frame, so a claim like 'every integer is rational' is read off as one curve lying inside another. The two panels show that the rationals and the irrationals divide the reals between them with nothing in both and nothing left over, which is why 'x is not rational' and 'x is irrational' say the same thing about a real number — but only about a real number.

Take care with $\mathbb{N}$ — the diagram deliberately does not say where 0 goes. Different sources define $\mathbb{N}$ as $\{0, 1, 2, \dots\}$ *or* $\{1, 2, 3, \dots\}$, and the course does not pick one. Prefer the unambiguous $\mathbb{Z}^+$ or $\mathbb{Z}^{\geq 0}$ in your own writing.

$\in$ means "belongs to" / "is an element of"; $\notin$ means "is not an element of". Note that $\{\mathbb{Z}\} \neq \mathbb{Z}$ — writing $x \in \{\mathbb{Z}\}$ says x *is* the set $\mathbb{Z}$, not that x is an integer.

The two quantifiers

Symbol	Reads	Associated English words
$\forall$	"for all"	all, every, any, each, none, no
$\exists$	"there exists"	there is, some, at least one, not all

- **Universal**: $\forall x \in D, P(x)$ — "for all x in D, $P(x)$".
- **Existential**: $\exists x \in D$ such that $P(x)$ — "there exists an x in D such that $P(x)$". "such that" is commonly abbreviated **s.t.**

Note the punctuation convention: $\forall$ takes a comma, $\exists$ takes "such that".

Translating English to symbols

English	Symbolic
Every rational number is a real number.	$\forall x \in \mathbb{Q}, x \in \mathbb{R}$
No integer is an irrational number.	$\forall x \in \mathbb{Z}, x \notin \overline{\mathbb{Q}}$
Some real numbers are rational.	$\exists x \in \mathbb{R}$ s.t. $x \in \mathbb{Q}$
Not all rational numbers are integers.	$\exists x \in \mathbb{Q}$ s.t. $x \notin \mathbb{Z}$
All prime numbers are odd.	$\forall x \in P, x$ is odd (with P the set of primes)
If an integer is divisible by 2 then it is divisible by 4.	$\forall x \in \mathbb{Z}$, if $2 \mid x$ then $4 \mid x$

Two things to watch:

- **"No ..." is universal, not existential** — "no integer is irrational" becomes $\forall$, with the predicate negated.
- **Sometimes the quantifier is implicit.** "If an integer is a square, then it is nonnegative" carries a hidden $\forall$: $\forall n \in \mathbb{Z}$, if n is a square then $n \geq 0$.

Determining truth

- $\forall x \in D, P(x)$ is shown **false** by one counterexample.
- $\exists x \in D$ s.t. $P(x)$ is shown **true** by one example.

The asymmetry matters: a single value can settle a universal statement only in the negative, and an existential statement only in the positive.

$\exists y \in \mathbb{Z}$ s.t. $y^2 - y = 0$ is **true** — choose $y = 0$ or $y = 1$. That some other choice ($y = 2$) fails is irrelevant; $\exists$ only asks for one witness. The corresponding universal statement $\forall y \in \mathbb{Z}, y^2 - y = 0$ is false, and $y = 2$ is exactly the counterexample that shows it.

$\forall x \in \mathbb{Z}$, if 6 is divisible by x then $x = 2$ is **false** — take $x = 3$: it's an integer, 6 is divisible by 3, but $3 \neq 2$. (The corrected true statement is $\forall x \in \mathbb{Z}$, if 6 is divisible by x then $x = \pm 1, \pm 2, \pm 3$ or ± 6.)

Negation

Negating a quantified statement **flips the quantifier and negates the predicate**:

$$\sim (\forall x \in D, P(x)) \equiv \exists x \in D \text{ s.t. } \sim P(x)$$

$$\sim (\exists x \in D \text{ s.t. } P(x)) \equiv \forall x \in D, \sim P(x)$$

If the negation of a statement is true, the original is false — so proving the negation is a legitimate way to disprove a statement (see proof-techniques[3]).

When the predicate is itself conditional, negate it with $\sim (p \to q) \equiv p \wedge \sim q$ (see logical-equivalence-laws[4]). So the negation of

$$\forall x \in \mathbb{Z}, \text{ if } x^2 > 3 \text{ then } x > 3$$

is $\exists x \in \mathbb{Z}$ s.t. $x^2 > 3$ **and** $x \leq 3$ — *not* "if … then …" with an $\exists$ in front, and not the converse.

A negation is not just "the opposite-sounding statement"

For $S = \{1, 3, 5, 7\}$, $\{1, 2, 3, 4\}$, $\{2, 4, 6, 8\}$:

S	$\forall x \in S, x$ is odd	$\forall x \in S, x$ is not odd	$\exists x \in S$ s.t. x is not odd
$\{1, 3, 5, 7\}$	T	F	F
$\{1, 2, 3, 4\}$	F	F	T
$\{2, 4, 6, 8\}$	F	T	T

The first and *third* columns are exact negations of each other (they disagree in every row). The middle column — "all are not odd" — is **not** the negation: for $S = \{1, 2, 3, 4\}$ both it and the original are false.

[3] courses/math1061/proof-techniques.pdf
[4] courses/math1061/logical-equivalence-laws.pdf

Worked negations

Statement	Negation	Which is true
$\exists y \in \mathbb{R}$ s.t. $y^2 < 0$	$\forall y \in \mathbb{R}, y^2 \geq 0$	negation
All dogs are white.	Some dog is not white.	negation
$\forall x \in \mathbb{Z}^+, x$ is prime or x is composite	$\exists x \in \mathbb{Z}^+$ s.t. x is neither prime nor composite	negation ($x = 1$)
$\forall x \in \mathbb{R}$, if $x > 2$ then $x^2 > 4$	$\exists x \in \mathbb{R}$ s.t. $x > 2$ and $x^2 \leq 4$	original
$\forall x \in \mathbb{R}$, if $x^2 > 9$ then $x \geq 2$	$\exists x \in \mathbb{R}$ s.t. $x^2 > 9$ and $x < 2$	negation ($x = -4$)

Multiple quantifiers

Order matters. Read the statement left to right as a game:

- $\forall x \in X, \exists y \in Y$ s.t. $P(x, y)$ — "someone gives me an x; can I *always* then find a y?" The choice of y may depend on x.
- $\exists x \in X$ s.t. $\forall y \in Y, P(x, y)$ — "is there a *single* x that works for *every* y?" The x must be chosen before seeing y.

Both of these happen to be true for $xy \geq y$ over $\mathbb{Z}$, but for different reasons:

1. $\forall x \in \mathbb{Z}, \exists y \in \mathbb{Z}$ s.t. $xy \geq y$ — given x, choose $y = x$ (since $x^2 \geq x$ for every integer), or more simply $y = 0$.
2. $\exists x \in \mathbb{Z}$ s.t. $\forall y \in \mathbb{Z}, xy \geq y$ — take $x = 1$, since $y \geq y$ always.

Where order really bites: $\forall x \in \mathbb{Z}, \exists y \in \mathbb{Z}$ s.t. $y = 2x$ is **true** (given x, take $y = 2x$), but $\forall x \in \mathbb{Z}, \exists y \in \mathbb{Z}$ s.t. $x = 2y$ is **false** — take $x = 3$, and $y = \frac{3}{2} \notin \mathbb{Z}$.

Writing two of the same quantifier

There are three forms:

- $\exists x \in D$ and $\exists y \in E \ldots$ — the clearest.
- $\exists x \in D$ and $y \in E \ldots$
- $\exists x, y \in D \ldots$ — shorthand for the same domain, only correct when both variables share a domain.

All three are acceptable; the first is the safe one.

Negating multiple quantifiers

Flip **every** quantifier in order, and negate the predicate at the end:

$$\sim (\forall x \in X, \exists y \in Y \text{ s.t. } P(x,y)) \equiv \exists x \in X \text{ s.t. } \forall y \in Y, \sim P(x,y)$$

The **order of the variables never moves** — only the quantifiers themselves change. A colour-coded, part-for-part version of this exchange is drawn in 2026-08-06-negation-and-multiple-quantifiers[5].

Worked examples:

Statement	Negation	Which is true
$\forall x \in \mathbb{R}, \exists y \in \mathbb{R}$ s.t. $x + y = 0$	$\exists x \in \mathbb{R}$ s.t. $\forall y \in \mathbb{R}, x + y \neq 0$	original (take $y = -x$)
$\forall x \in \mathbb{R}, \exists y \in \mathbb{R}$ s.t. $xy = 1$	$\exists x \in \mathbb{R}$ s.t. $\forall y \in \mathbb{R}, xy \neq 1$	negation ($x = 0$)
$\exists x \in \mathbb{R}$ s.t. $\forall y \in \mathbb{R}, xy = 0$	$\forall x \in \mathbb{R}, \exists y \in \mathbb{R}$ s.t. $xy \neq 0$	original (take $x = 0$)
$\exists x \in \mathbb{Z}^+$ s.t. $\forall y \in \mathbb{Z}^+, x \geq y$	$\forall x \in \mathbb{Z}^+, \exists y \in \mathbb{Z}^+$ s.t. $x < y$	negation (take $y = x + 1$)
$\forall x, y \in \mathbb{Z}, \exists z \in \mathbb{Z}$ s.t. $z = x - y$	$\exists x, y \in \mathbb{Z}$ s.t. $\forall z \in \mathbb{Z}, z \neq x - y$	original
$\forall r, s \in \mathbb{R}$, if $rs \in \mathbb{Q}$ then $r \in \mathbb{Q}$ and $s \in \mathbb{Q}$	$\exists r, s \in \mathbb{R}$ s.t. $rs \in \mathbb{Q}$ and ($r \notin \mathbb{Q}$ or $s \notin \mathbb{Q}$)	negation ($r = s = \sqrt{2}$)

A negation trap: the negation of "$\forall x \in \mathbb{Z}, \exists y \in \mathbb{Z}$ s.t. $x + y$ is odd" is "**there exists** an integer x such that **for every** integer y, $x + y$ is even". (The original is true: if x is odd take $y = 0$, if x is even take $y = 1$.)

See also

- logical-connectives[6] · logical-equivalence-laws[7] · conditional-statements[8]
- proof-techniques[9] — proving and disproving quantified statements
- practice-problems[10] — §6 Quantified Statements, with full worked solutions
- practice-problems[11] — §7 Negation of Quantified Statements, with full worked solutions
- practice-problems[12] — §8 Statements with Multiple Quantifiers, with full worked solutions

[5] courses/math1061/2026-08-06-negation-and-multiple-quantifiers.pdf
[6] courses/math1061/logical-connectives.pdf
[7] courses/math1061/logical-equivalence-laws.pdf
[8] courses/math1061/conditional-statements.pdf
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